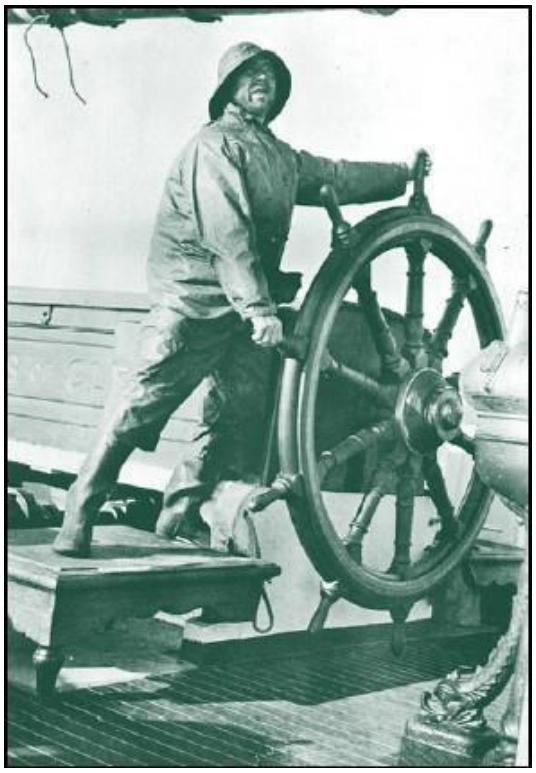
LIFE ON THE BARBARY COAST
MARE ISLAND EDITION



San Francisco Maritime National Park Association
Teacher's Manual

All Rights Reserved
Copyright Oct. 2025

SAN FRANCISCO
MARITIME NATIONAL PARK
ASSOCIATION

Dear Teachers,

Welcome to the thrilling 'Life on the Barbary Coast' Program and thank you for choosing to attend! This manual contains everything you'll need to prepare your class for your field trip. We are excited about this new voyage in Mare Island, and we hope it will be better than ever.

Some program activities may have changed since you last visited. These changes will not impact the overall program experience and have been made due to constraints of the new location. **The program utilizes whichever ship is available to us, either the *Balclutha* or the *C.A. Thayer.***

Please read the manual thoroughly and consider the pre-voyage activities to help your class prepare and maximize their experience. If you have any questions, please feel free to contact us directly.

Thank You!

Laura DeFelice
Education Director

Contact Information:

Age of Sail Program Office
PO Box 470310
San Francisco, CA 94147
(415) 561-6662 ext. 5

Phone: (415) 561-6662 ext. 5
Email: education@maritime.org

Program Location: Mare Island Coal Sheds

850 Nimitz Ave
Vallejo, CA 94592

What to Expect



Overview

The year is 1906. A devastating earthquake has reduced San Francisco to smoldering ruins, and the fires that followed have left tens of thousands homeless. Tent cities have sprung up across parks and open lots. The city's future is uncertain. But amid the destruction, San Francisco remains a vital port—its connection to the wider world now more essential than ever.

A forest of masts surrounds the Bay, and tall ships continue to arrive and depart, carrying lumber from the Pacific Northwest, fish from Alaska, textiles from England, sugar from the West Indies, and tea and rice from China. The city's wharves are a microcosm of global trade, alive with labor, language, and culture—even as much of the city lies in ashes.

Just across the water, **Mare Island Naval Shipyard** stands as a beacon of order and resilience. Founded in 1854 as the first U.S. Navy base on the West Coast, Mare Island played a critical role in the aftermath of the earthquake. As San Francisco burned, Mare Island's shipyard remained operational—dispatching sailors, supplies, and rescue vessels to assist the stricken city. Naval crews assisted in fighting fires, maintaining communication lines, and providing medical aid. In a time of uncertainty, Mare Island became a center of recovery and coordination.

It is here, at **Mare Island**, that our story unfolds.

One ship's crew has vanished into the chaos—some to aid their families, others to take advantage of the confusion. The captain, left with only his first and second mates, sends the latter ashore in search of a new crew. He returns not with seasoned sailors, but with students—eager, untested, and unfamiliar with the sailor's life. Reluctantly, the captain agrees to take them aboard for the upcoming voyage to Oregon to fetch lumber, a critical cargo for the city's rebuilding efforts.

The students—now "sailors"—are put to work preparing the ship. They learn to hoist sails, tie knots, follow orders, and live as a crew. In the process, they step back in time, experiencing firsthand what life was like for maritime workers more than a century ago.

This program takes place aboard one of the historic ships now moored at **Mare Island**, a site steeped in naval and maritime history. Once home to generations of shipbuilders, sailors, and naval engineers, Mare Island now offers students a chance to explore both the personal and historical dimensions of life at sea.

Whether aboard…

- **Balclutha**, a 300-foot square-rigged tall ship built in 1886 for the California grain trade, or
- **C.A. Thayer**, a 219-foot three-masted schooner built in 1895 for the West Coast lumber trade,

…students are immersed in the world of 1906—learning the craft of seamanship while connecting to the broader story of the earthquake, the rebuilding of San Francisco, and the vital role that **Mare Island** played in the city's survival.

This living history program doesn't just teach about the past—it brings it to life. And through teamwork, reflection, and stewardship, students discover their own place in the ongoing story of the Bay.

Standards Met:

Just like the Age of Sail Overnight, this shortened, four-hour program puts your students in 1906 as the new crew of *Balclutha*. They have volunteered to help the captain prepare for the evening cast-off and must learn to run the ship as sailors from the period. Performing many of the same activities as the overnight, students are encouraged to develop teamwork and active listening skills to tackle the challenges of life at sea, all under the watchful eyes of the ship's "officers."

Chart

Standards Directly Addressed	Standards Supported
4-ESS3-2, ESS3.B, 5-PS2-1, PS2.B, ESS1.B, 3-5-ETS1-1, ETS1.A, ETS1.B, ETS1.C, 3-5-ETS1-2, 3-5-ETS1-3, MS-ESS1-1, MS-ESS1-2, ESS1.B, ESS1.A, MS-ESS2-4, MS-ETS1-1, ETS1.A, ETS1.B, MS-ETS1-2, MS-ETS1-3, ETS1.C, MS-ETS1-4, 4.OA, 4.OA.3, 4.MD, 4.MD.2, 4.NBT, 4.NF, 4.MD.5.a-b, 5.NBT.5, 5.NF, 5.NF.6, 6.EE, 6.EE.2, 6.EE.6, 6.EE.9, 7.NS, 7.NS.3, HSS4.4, HSS5.2, HSS5.8, HSS7.11, HSS8.8, HSS8.12, SL4.1-6, SL5.1-6, L4.1-6, L5.1-6, SL6.1-6, SL7.1-6, SL8.1-6, L6.1-6, L7.1-6, L8.1-6	4-ESS2-2, ESS2.B, 5-ESS1-2, 5-ESS1-1, ESS1.A, MS-ESS2-5, ESS2.D, ESS3.D, MS-ESS3-4, MS-ESS3-5, ESS2.C, 4.G, 4.MD, 4.MD.5-7, 4.G.1-3, 5.NBT.5, 5.NF, 5.NF.6, 7.G, 7.G.2, 7.G.5, RL 4-8, RI 4-8, RF 4-8, W4.1-10, W5.1-10, W6.1-10, W7.1-10, W8.1-10

Cast of Characters

The first person you will meet is the squirrelly second mate. According to them, today may be your lucky day, for through the Coal Sheds lies the tall ship *Balclutha/Thayer*, ready to take on crew and cargo for its next voyage. The first mate has sent them down to fetch a handful of able-bodied sailors, but the second mate tends to bumble the orders and stumbled upon the group of young "sailors" and enlists them instead. On board, the captain is waiting for the crew. The captain is clearly unimpressed with the second mate who's brought you aboard but is willing to keep you on and possibly make sailors out of you yet. Much of this job falls to the stern and task-oriented first mate, who is responsible for enforcing the ship's rules and ensuring they are carried out.

Goals

Life on the Barbary Coast is an exploration into the lives of sailors at the turn of the last century by means of experiential education. Throughout the 4-hour program, students explore maritime history by becoming "sailors" themselves; as they learn the language of the sea, the skills needed to load and unload cargo, or the confidence and teamwork to raise each other off the deck in a Bosun's chair, they become a part of this history. By requiring the students to be active during the program, emphasis is placed on building self-esteem, a sense of responsibility, respect, and cooperative learning skills. These skills are not just valuable on the vessel or in the classroom, but throughout the students' entire lives.

The program also strives to increase their awareness of the San Francisco Bay Region and California history, the maritime industry, and to introduce participants to the similarities and differences between their daily lives and those of historic sailors. Through this, we aim to understand the continuum of history better, so they will see themselves as part of history, not as observers. By actively participating in a program at the San Francisco Maritime National Historical Park, we aim to promote individual responsibility in supporting our National Park system and the preservation and protection of our collective cultural and natural heritage.

Choosing Your Crews

Before you come aboard, the class should be divided into four crews: deckhands, riggers, stevedores, and bo'suns. Each crew needs one student in charge, known as a "mate". Please call us if you have questions regarding crew suitability for students with special needs.

- **Stevedore Crew**: Responsible for loading and unloading cargo from the pier to the ship.
- **Deckhand Crew**: Responsible for keeping bell time and raising and lowering the ensign. May set hawsers with the bo'sun crew if time allows.
- **Bo'sun Crew**: Responsible for taking depth readings with a lead-line and keeping bell time with the deckhands. May set hawsers with the deckhand crew if time allows.
- **Rigger Crew:** Responsible for rigging the bosun's chair and using it to rise and lower their fellow crew members.

Unfortunately, there isn't enough time to rotate students through every activity. Instead, they get to master their task and show off their skills in front of the captain and/or their crew.

When you arrive at the Coal Sheds, each crew should (at a minimum):

- Have a crew "mate" responsible for keeping their crew together and answering to the ship's officers.
- Have a Tall Sailor (adult chaperone).
- Know how to give and receive orders (see below)

Giving and receiving orders

- Life aboard a ship is different from life on land. Sailors must be orderly and attentive, so they don't accidentally hurt themselves, their fellow crew members or the ship; they also need to work in the most efficient manner possible. For this reason, a stringent hierarchy (chain of command) exists on board a ship from the Captain on down.

- *Here are the steps for giving orders. In this scenario, the Rigger Mate is giving orders to his crew.*
- Rigger mate. "Crew, line up behind me, CARRY ON"
- Crew. "Aye, Aye, MATE"
- The Boat crew then lines up behind the mate.
- *Here, the captain gives orders to the Bosun Mate.*
- Capt. "Bosun Mate, line your crew up at all hands, CARRY ON"
- Bosun Mate. "Aye, Aye SIR"
- Bosun Mate to Crew. "Crew, follow me to all hands, CARRY ON"
- Bosun Crew. "Aye, Aye Mate"
- *Key points:*

  1) Respect is always shown to the person giving the orders. If it's a mate, the answer should be "Aye, Aye, Mate", if the captain, then "Aye, Aye Sir".
  2) The words "CARRY ON", indicate that it is time to respond, then act. 3) Everyone responds BEFORE they carry out the orders

Each crew should (if possible):

- Practice 1 or 2 chanteys**. (LEAVE HER JOHNNY IS REQUIRED)**
- Study their assigned tasks and practice skills (detailed information in each crew's packet in the Supplemental Information section

Preparing For The Trip

Student and chaperone preparation is an important part of the Life on the Barbary Coast program. There are several key factors that both parties should be aware of to ensure a successful program.

1. Students should have an understanding of the historical context. They should be familiar with the effects of California's gold rush on the growth, trade, and commerce of the region, as well as a general understanding of the hardships of a journey by sea. While they don't need to know all parts of a ship beforehand, an overview of how a sailing vessel works is always a good foundation. Background information and a glossary of nautical terms can be found in the Supplemental Information packet and may be utilized to help you set the tone before you arrive.

2. To provide students with the full benefit of experiencing Life on the Barbary Coast, the program is set in both a historical place and time. Once through the Coal Sheds, the students will interact with instructors pretending the year is 1906. It is essential that students and chaperones adhere to this premise as closely as possible during the program.

3. Students should be divided into **four groups (crews) before you arrive**. Each group should have a student leader, and each student should have a nametag.

4. Each student and adult should bring their own sack lunch and a drink marked with their name. There will be a lunch break midway through the program. **Please keep student and adult lunches separate. Please note that our instructors take lunch at the same time as you and will escort you back to the ship. Lunch is 30 mins.**

5. Our programs run rain or shine. If inclement weather is expected, please allow extra time for transportation and arrival. **We will provide foul-weather gear to students/adults who need it,** but as this takes time away from the program, we ask that you plan accordingly by being on time. If it is raining on the day of your program, please call the Education Director (415) 561-6662 ext 5 prior to your arrival.

6. The following are known as "contraband" and are **not allowed on the program**: Cellular phones, electronic games, cameras, pagers, plastic water bottles, gum, candy or other snacks (outside of the lunch area). ***This includes Teachers and adult chaperones.*** Contraband items will be collected by the staff and kept until the end of the program. Only one adult, the "Historian" is allowed to carry a camera and take photographs. The teacher may hold a phone in case the school needs to contact them, but please keep the phone on silent.

Roles of the Teacher and Adult Chaperones

Teachers: The teacher may also be known as the "Guest of the Captain". While the adult chaperones will be assigned to a single group of students, the teacher has the flexibility to roam around the ship and observe the program in its entirety. Once the program begins, it is essential that the teacher stands back and does not assist the students or provide them with answers in any way, so they may benefit from working together with our instructors to find answers to their questions. While the teacher is asked to adhere to the same rules of conduct as the adult chaperones, they may always call and discuss with us in advance if there are aspects of the program that may need adjustment due to special needs.

Adult Chaperones: Adult Chaperones, known on the program as Tall Sailors, act ONLY as safety officers for the students. A Tall Sailor may be a parent, guardian or any responsible adult permitted by your school to act in this capacity. The role we ask them to play, and the requirements involved, are unusual and challenging. **We strongly recommend that you choose adults whom you know will be comfortable with the surroundings and the goals of the program**.

We ask that you bring **one** Tall Sailor for each crew. **The maximum number of adults, including teachers, allowed to attend our program is six**. This allows for four Tall Sailors, one Teacher, and one Historian (photographer). One-on-one aides are also allowed. Please contact us in advance if this will exceed the maximum.

Please bear the following in mind when selecting adult chaperones for your program:

1. **Tall Sailors do not assist or communicate with the students in any way except to prevent accidents or unsafe behavior**. Their vocabulary is limited to a single word, "Avast", which is a warning to the students that they are doing something that may be unsafe. If a Tall Sailor has a concern, they are welcome to ask for assistance from the instructors by saying "a private word" to the nearest staff member, who will handle the issue.

2. Tall Sailors must **not** be assigned to the same crew as their child. If a child requires accommodations and/or a one-on-one aide, please get in touch with the Education Director to discuss.

3. Tall Sailors must arrive on time and remain on the pier for the entire program. ***They may not leave for coffee or lunch.***

4. The historian is the **only person who may carry a camera.** This is an optional role (photography is not necessary), but if you choose to have one, the historian will be responsible for taking all photographs and videos of the voyage. Although the teacher can certainly fulfill this role if needed, we strongly encourage teachers to plan to have another parent accompany them to take care of all the details surrounding the photography of the program.

PLEASE MAKE SURE THAT PARENTS KNOW THAT THEY WILL NOT BE ALLOWED TO INTERACT WITH THEIR CHILD OR ANY OF THE STUDENTS DURING THE PROGRAM OR THE LUNCH BREAK.

This program is designed to foster students' problem-solving and communication skills, and it works best when students can think critically for themselves. Tall Sailors will be on hand to ensure the safety and well-being of students but WILL NOT be allowed to interact with them unless there is an illness or safety concern.

Teacher Field Trip Checklist

Upon receiving your contract:

- Contact all participating adults. You will need one adult for each of your four groups, plus an optional Historian (photographer) and the teacher – a total of six adults, maximum. Please make sure the adults know that once they enter through the Coal Sheds, they are there for **SAFETY ONLY and will not be placed in the same group as their own child.** You should also begin to discuss transportation needs.

- If you have students who require accommodations or particular consideration, please contact the Education Director to discuss an appropriate plan of action. Our aim is for every student to have a positive, worthwhile experience, and knowing about special situations in advance helps us immensely.

- Review your funding needs. Funds may be available through parents, the PTA, student fundraising efforts, community service organizations, business or corporate grants. If your school is Title 1, you can apply for a scholarship from us at least 60 days before your program date. Our funding is limited.

One month prior to your trip:

_____ Send the required paperwork home with the students (Liability Waiver and Media Release)

_____ Implement pre-trip lesson plans (optional).

Two weeks before your trip:

_____ Email Education Director (eduation@maritime.org) with a final count of students and adults attending.

_____ Collect the Liability Waiver and Media Release (found at the end of this manual)

One week prior to your trip:

_____Divide students into 4 groups of approximately equal size and select (or have students select) a group leader (Mate) for each.

_____ Review with your students:

- appropriate clothing (closed shoes and layers) for the Vallejo climate
- behavioral expectations onboard the ship and on the pier, and the concepts of role play
- bringing a lunch

_____ Finalize travel plans:

- Set the departure time from school to account for your location, the time required to navigate traffic, and the time needed to park upon arrival.
- **You should plan to arrive NO LATER than 10:00 A.M.**
- The program ends at 1:45 P.M. so you can leave ahead of the afternoon commute. Calculate your arrival time back at school accordingly.

Teacher Field Trip Checklist

Travel Plans

- **Arrival:** Plan to arrive **no later than 10:00 A.M.**
- **Departure:** Program ends at **1:45 P.M.** — depart early to avoid traffic.
- **GPS Address:**
  - **Mare Island Coal Sheds**
  - **850 Nimitz Ave, Vallejo, CA — Google Maps Link**
  - **Note:** Mare Island Causeway Bridge is **under construction** (1-lane). Add **10–15 mins** for delays.

24 Hours Before

- If **rain is forecast**, ensure all students have **rain gear & warm layers**.
- Double-check travel time

Day of Trip

- Every participant is required to bring **their own lunch and water**.

  ➤ **Not an option to eat off-site** for anyone who is attending the program (drivers who are not participating are welcome to explore the island but should not interfere with the program once we start.

  ➤ Tall Sailors' lunches **must be packed separately** from their children's.

Upon Arrival

1. Take the FIRST **left on Nimitz Ave** after crossing the bridge.
2. Follow signs to **Coal Sheds** – **free parking is plentiful in the Coal Sheds lot**.
3. Keep **valuables hidden or bring them with you**; the National Park Service or San Francisco Maritime National Park Association is not liable for theft/vandalism.
4. Walk your group to the **Coal Sheds entrance**.
5. **Public restrooms** on the left – have **everyone use them**! **Mandatory!**
6. **The teacher only** walks directly to the **ships** to check in with the costumed staff who will be there to greet you.
7. Students & Tall Sailors (after restroom):
   - Walk toward the **ships/water** – **DO NOT BOARD THE SHIPS**
   - Line up in **4 crew lines** in front of the statue with **Tall Sailors at the end of the line**. *The statue is on the promenade as you exit the restrooms.*
   - Do not block the entrance to the restrooms or the businesses nearby.
   - **Once our crew sees you in line, they will greet you, and the program will begin.**

Teacher Brings

☐ Crew List

☐ Liability release forms (**students + adults**)

☐ Payment (mailed ahead, or bring a check for any approved extra students)

Questions? Call: (415) 561-6662 ext. 5

Arrival and Parking Instructions

The cooperation and timeliness of all adults are requested to prevent unnecessary delays. **Please note:** We cannot make up for time lost due to arrival delays. Therefore, in the event of a delay, some activities may need to be removed from the program or shortened.

The program officially starts at **10:00 am**, so please allow enough time for the commute, parking, unloading students, and re-grouping as a class.

If it is raining while you are still in transit, please call our Education Director's office at (415) 561-6662 ext. 5. It is essential to keep the students and their gear dry before the program begins.

Buses can park in the same lot without requiring any parking permits, lists, or other documentation.

MAP -- COAL SHEDS—850 Nimitz Ave. Vallejo, CA





SAN FRANCISCO MARITIME NATIONAL PARK ASSOCIATION

EDUCATION PROGRAMS RELEASE FORM, ASSUMPTION OF RISK, AND LIABILITY WAIVER: **REQUIRED**

All participants in activity programs of the San Francisco Maritime National Park Association (the "Association") must agree to the provisions below. These programs may include boating and other potentially hazardous activities, all of which are at the sole risk of participants.

In consideration of my or my child's participation in Association programs, now or in the future, I agree on behalf of myself and my child to assume all risks of accident, injury (including death), or illness arising out of or in connection with participation in those programs. I further agree on behalf of myself and my child to forever waive and release all claims and causes of action against the Association (including its officers, trustees, employees, and agents) and the National Park Service, a Bureau of the U.S. Department of the Interior (including its officers, employees, and agents), for any and all liabilities for injury (including death), illness, or damages arising out of or in connection with participation in those programs. This assumption of risk and liability waiver shall bind the members of Participant's family and Participant's heirs, personal representatives, and assigns.

I understand that this is the sole and exclusive agreement with the Association regarding assumption of risk and liability waiver, that this agreement supersedes all prior or subsequent discussions, representations, or agreements about those subjects, and that this agreement may be modified or waived only by a writing signed by an officer of the Association that makes specific reference to this agreement.

_____

Print Participant's Name (child or chaperone)

_____

Signature of Participant (if 18 years old or older)

_____

Print Parent or Legal Guardian Name

_____

Signature of Parent or Legal Guardian
(if Participant is less than 18 years old), on my own behalf and for Participant

_____

Date

We request that all parents agree to the above provision and sign below to acknowledge their agreement. A child without a signed release form will not be allowed to participate in the program.

SAN FRANCISCO MARITIME
NATIONAL PARK ASSOCIATION

PROGRAMAS EDUCATIVOS

FORMULARIO DE DESCARGA DE DEMANDA O DERECHO

Todos los participantes en los programas de actividades de la Asociación del Parque Nacional Marítimo de San Francisco (la "Asociación") deben aceptar las disposiciones siguientes. Estos programas pueden incluir la navegación y otras actividades potencialmente peligrosas, todas ellas bajo el único riesgo de los participantes.

En consideración a mi participación o la de mi hijo/a en los programas de la Asociación, ahora o en el futuro, acepto en mi nombre y en el de mi hijo/a asumir todos los riesgos de accidente, lesión (incluyendo la muerte) o enfermedad que surjan de o en relación con la participación en dichos programas. Además, acepto en mi nombre y en el de mi hijo(a) renunciar para siempre y liberar todas las reclamaciones y causas de acción contra la Asociación (incluyendo sus funcionarios, fideicomisarios, empleados y agentes) y el Servicio de Parques Nacionales, una Oficina del Departamento del Interior de los Estados Unidos (incluyendo sus funcionarios, empleados y agentes), por cualquier y todas las responsabilidades por lesiones (incluyendo la muerte), enfermedades o daños que surjan de o en conexión con la participación en esos programas. Esta asunción de riesgos y exención de responsabilidad obligará a los miembros de la familia del participante y a sus herederos, representantes personales y cesionarios.

Entiendo que este es el único y exclusivo acuerdo con la Asociación en lo que se refiere a la asunción de riesgos y la exención de responsabilidad, que este acuerdo sustituye a todas las discusiones, representaciones o acuerdos anteriores o posteriores sobre estos temas, y que este acuerdo puede ser modificado o renunciado sólo por un escrito firmado por un funcionario de la Asociación que haga referencia específica a este acuerdo.

Fecha del Program: _____

Nombre del Participante (hijo/hija): _____

Nombre del Pariente: _____

Pedimos que todos los parientes acepten las provisiones mencionadas y firmen abajo para reconocer el acuerdo. Un niño sin el Formulario de Descarga de Demanda o Derecho firmado por un pariente no participará en el programa.

Firma del Pariente Fecha

SAN FRANCISCO MARITIME NATIONAL PARK ASSOCIATION
MEDIA RELEASE

For the purposes of fundraising and public awareness, the San Francisco Maritime National
Park Association uses photographs and videos of the program in action. These materials may be published in print or made available on our website. Such publications are a very important part of our fundraising efforts.

Your child's image may appear in such photos or videos taken by the adult chaperones or our official photographers. We are sensitive to privacy issues, and therefore, specific names of participants and their school addresses will not be disclosed.

CIRCLE:

I grant / do not grant [Please Circle] permission for my child's image to be used in print publications produced by either the San Francisco Maritime National Park Association or San Francisco Maritime National Historical Park.

I grant / do not grant [Please Circle] permission for my child's image to be used in e-mail updates or the website produced by either the San Francisco Maritime National Park Association or San Francisco Maritime National Historical Park.

Name of Participant/Student _____ School _____

_____ Date:_____
Signature of Parent /Guardian

_____ Date:_____
Signature of Participant
(If participant is over the age of 18 – Adult Chaperone/Teacher)

ASOCIACIÓN DEL PARQUE NACIONAL MARÍTIMO DE SAN FRANCISCO
COMUNICADO DE PRENSA

Con fines de recaudación de fondos y concientización pública, la Asociación del Parque Nacional Marítimo de San Francisco utiliza fotografías y videos del programa en acción. Estos materiales pueden publicarse en formato impreso o estar disponibles en nuestro sitio web. Dichas publicaciones son una parte muy importante de nuestros esfuerzos de recaudación de fondos.
La imagen de su hijo/a puede aparecer en dichas fotos o videos tomados por los acompañantes adultos o nuestros fotógrafos oficiales. Somos sensibles a los temas de privacidad, por lo tanto, no se divulgarán nombres específicos de los participantes ni las direcciones de sus escuelas.

MARQUE CON UN CÍRCULO:

Otorgo / No otorgo [Por favor marque] permiso para que la imagen de mi hijo/a sea utilizada en publicaciones impresas producidas por la Asociación del Parque Nacional Marítimo de San Francisco o por el Parque Histórico Nacional Marítimo de San Francisco.

Otorgo / No otorgo [Por favor marque] permiso para que la imagen de mi hijo/a sea utilizada en boletines por correo electrónico o en el sitio web producidos por la Asociación del Parque Nacional Marítimo de San Francisco o por el Parque Histórico Nacional Marítimo de San Francisco.

Nombre del Participante/Estudiante: _____ Escuela: _____

_____ Fecha: _____
Firma del Padre/Madre o Tutor Legal

_____ Fecha: _____
Firma del Participante
(Si el participante es mayor de 18 años – Acompañante Adulto/Maestro)